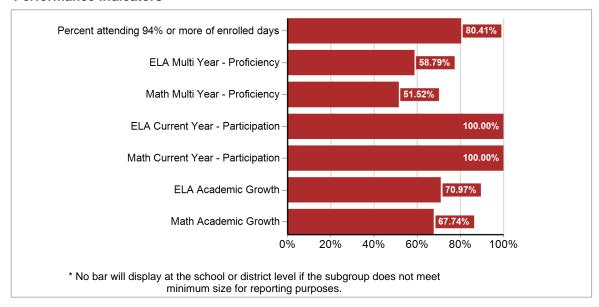
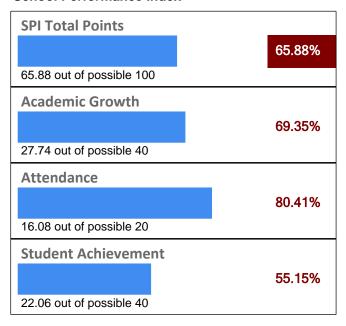
School Classification: Progressing

Performance Indicators



Title I Designation: Schoolwide

School Performance Index



Report Generated: 10/8/2017



Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 9.17
Average Years of Experience 19
Percent with Three or Fewer Yrs of Exp. 0.00%

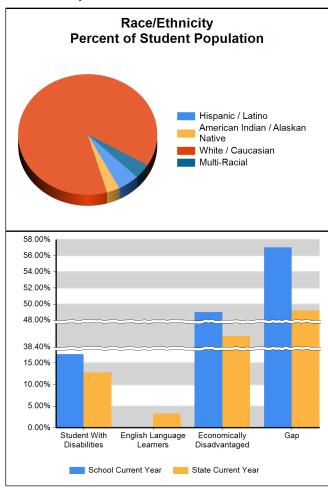
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

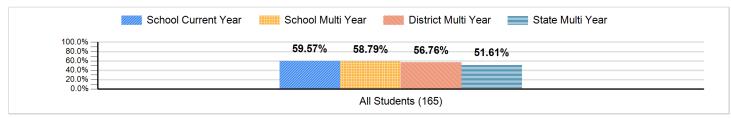




Student Population



Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

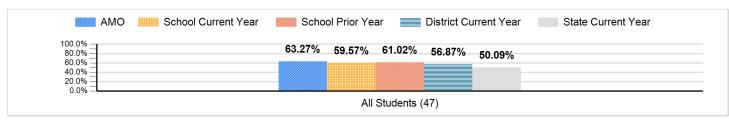
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	165	59.57	58.79	56.76	51.61
Hispanic / Latino*	*	*	*	46.31	36.83
American Indian / Alaskan Native*	*	*	*	44.00	21.74
Asian*	*	*	*	69.23	47.45
Black / African American*	*	*	*	71.88	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	142	59.52	59.15	57.60	57.94
Multi-Racial	14	*	64.29	56.95	46.30
Student With Disabilities	23	*	39.13	25.88	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	101	53.57	52.48	47.61	34.97
Female	62	72.73	66.13	63.27	57.57
Male	103	48.00	54.37	50.36	45.95
Migrant*	*	*	*	*	14.06
Gap	109	51.72	51.38	45.07	34.54
Non-Gap	56	72.22	73.21	67.61	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Current Year - Proficiency



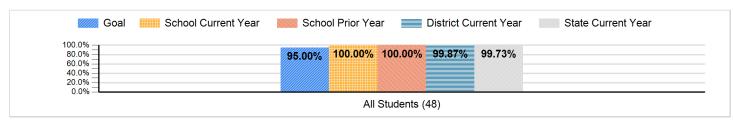
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	47	63.27	59.57	61.02	56.87	50.09
Hispanic / Latino*	*	*	*	*	50.00	33.94
American Indian / Alaskan Native*	*	*	*	*	50.00	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	42	63.55	59.52	61.54	58.52	57.35
Multi-Racial*	*	*	*	*	38.71	45.21
Student With Disabilities*	*	*	*	*	30.08	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	28	61.91	53.57	50.00	46.07	33.94
Female	22	66.66	72.73	65.00	65.43	54.24
Male	25	61.55	48.00	58.97	49.09	46.13
Migrant*	*	*	*	*	*	14.89
Gap	29	61.55	51.72	48.78	45.15	34.20
Non-Gap	18	66.66	72.22	88.89	68.18	68.01

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

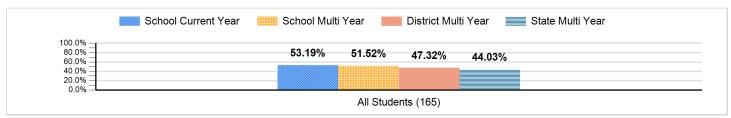
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	48	95.00	100.00	100.00	99.87	99.73
Hispanic / Latino*	*	*	*	*	100.00	99.52
American Indian / Alaskan Native*	*	*	*	*	100.00	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	42	95.00	100.00	100.00	99.85	99.80
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities*	*	*	*	*	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	29	95.00	100.00	100.00	100.00	99.66
Female	23	95.00	100.00	100.00	100.00	99.80
Male	25	95.00	100.00	100.00	99.75	99.66
Migrant*	*	*	*	*	*	97.58
Gap	30	95.00	100.00	100.00	100.00	99.62
Non-Gap	18	95.00	100.00	100.00	99.74	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	165	53.19	51.52	47.32	44.03
Hispanic / Latino*	*	*	*	37.58	28.11
American Indian / Alaskan Native*	*	*	*	27.43	14.72
Asian*	*	*	*	76.92	41.69
Black / African American*	*	*	*	65.63	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	142	54.76	53.52	48.40	50.38
Multi-Racial	14	*	50.00	47.68	38.67
Student With Disabilities	23	*	43.48	25.58	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	101	46.43	48.51	40.44	28.06
Female	62	50.00	54.84	46.16	43.87
Male	103	56.00	49.51	48.45	44.19
Migrant*	*	*	*	*	9.28
Gap	109	44.83	48.62	38.50	28.14
Non-Gap	56	66.67	57.14	55.50	59.42

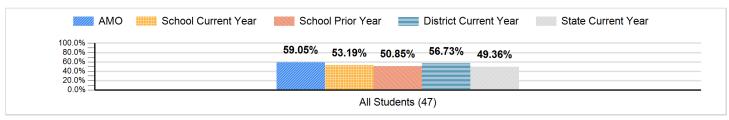
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



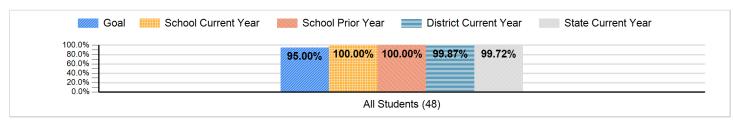
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	47	59.05	53.19	50.85	56.73	49.36
Hispanic / Latino*	*	*	*	*	50.00	32.25
American Indian / Alaskan Native*	*	*	*	*	40.63	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	42	63.55	54.76	50.00	58.04	57.14
Multi-Racial*	*	*	*	*	48.39	41.68
Student With Disabilities*	*	*	*	*	34.59	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	28	64.28	46.43	42.11	47.86	32.78
Female	22	62.50	50.00	60.00	56.86	47.80
Male	25	57.26	56.00	46.15	56.62	50.86
Migrant*	*	*	*	*	*	14.43
Gap	29	61.55	44.83	46.34	46.26	33.66
Non-Gap	18	54.16	66.67	61.11	66.84	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

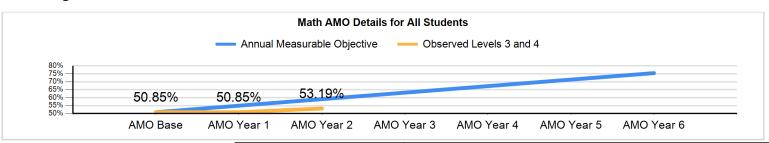
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	48	95.00	100.00	100.00	99.87	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.58
American Indian / Alaskan Native*	*	*	*	*	100.00	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	42	95.00	100.00	100.00	99.85	99.78
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities*	*	*	*	*	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	29	95.00	100.00	100.00	100.00	99.67
Female	23	95.00	100.00	100.00	100.00	99.80
Male	25	95.00	100.00	100.00	99.75	99.64
Migrant*	*	*	*	*	*	100.00
Gap	30	95.00	100.00	100.00	100.00	99.62
Non-Gap	18	95.00	100.00	100.00	99.74	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	50.85%	54.95 %	59.05 %	63.15 %	67.25 %	71.35 %	75.43 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	56.25%	59.90 %	63.55 %	67.20 %	70.85 %	74.50 %	78.13 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	57.14%	60.71 %	64.28 %	67.85 %	71.42 %	74.99 %	78.57 %
Other Groups								
Female	2014-2015	55.00%	58.75 %	62.50 %	66.25 %	70.00 %	73.75 %	77.50 %
Male	2014-2015	48.72%	52.99 %	57.26 %	61.53 %	65.80 %	70.07 %	74.36 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA

57.70 %

49.58 %

61.55 %

54.16 %

65.40 %

58.74 %

69.25 %

63.32 %

2014-2015

2014-2015

53.85%

45.00%

Gap

Non-Gap

76.93 %

72.50 %

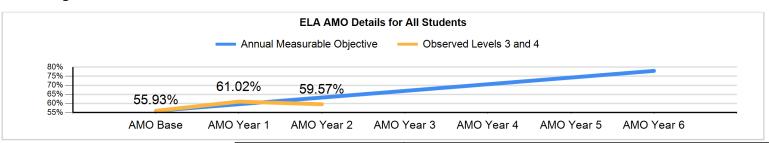
73.10 %

67.90 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA



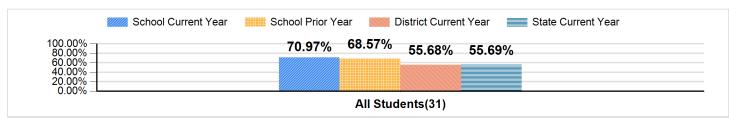
A Base Year Data Annual Measurable Objectives - Perce						cent Levels 3 and 4		
Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
2014-2015	55.93%	59.60 %	63.27 %	66.94 %	70.61 %	74.28 %	77.97 %	
Too Few	NA	NA	NA	NA	NA	NA	NA	
Too Few	NA	NA	NA	NA	NA	NA	NA	
Too Few	NA	NA	NA	NA	NA	NA	NA	
Too Few	NA	NA	NA	NA	NA	NA	NA	
Too Few	NA	NA	NA	NA	NA	NA	NA	
2014-2015	56.25%	59.90 %	63.55 %	67.20 %	70.85 %	74.50 %	78.13 %	
Too Few	NA	NA	NA	NA	NA	NA	NA	
Too Few	NA	NA	NA	NA	NA	NA	NA	
Too Few	NA	NA	NA	NA	NA	NA	NA	
2014-2015	54.29%	58.10 %	61.91 %	65.72 %	69.53 %	73.34 %	77.15 %	
	Base Year 2014-2015 Too Few Too Few Too Few Too Few 2014-2015 Too Few Too Few Too Few Too Few Too Few Too Few	Base Year Base Percent Level 3 & 4 2014-2015 55.93% Too Few NA 2014-2015 56.25% Too Few NA Too Few NA	Base Year Base Percent Level 3 & 4 AMO Year 1 2014-2015 55.93% 59.60 % Too Few NA NA Too Few NA NA	Base Year Base Percent Level 3 & 4 AMO Year 1 AMO Year 2 2014-2015 55.93% 59.60 % 63.27 % Too Few NA NA NA 2014-2015 56.25% 59.90 % 63.55 % Too Few NA NA NA Too Few NA NA NA Too Few NA NA NA Too Few NA NA NA	Base Year Base Percent Level 3 & 4 AMO Year 1 AMO Year 2 AMO Year 3 2014-2015 55.93% 59.60 % 63.27 % 66.94 % Too Few NA NA NA NA Too Few NA NA NA NA	Base Year Base Percent Level 3 & 4 AMO Year 1 AMO Year 2 AMO Year 3 AMO Year 4 2014-2015 55.93% 59.60 % 63.27 % 66.94 % 70.61 % Too Few NA NA NA NA NA Too Few NA NA NA NA NA	Base Year Base Percent Level 3 & 4 AMO Year 1 AMO Year 2 AMO Year 3 AMO Year 4 AMO Year 5 2014-2015 55.93% 59.60 % 63.27 % 66.94 % 70.61 % 74.28 % Too Few NA NA NA NA NA NA Too Few NA NA NA NA NA <td< td=""></td<>	

Other Groups

Female	2014-2015	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %
Male	2014-2015	53.85%	57.70 %	61.55 %	65.40 %	69.25 %	73.10 %	76.93 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	53.85%	57.70 %	61.55 %	65.40 %	69.25 %	73.10 %	76.93 %
Non-Gap	2014-2015	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	31	70.97	*	68.57	*	55.68	29.55	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	54.76	14.29	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	36.59	23.08	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	28	71.43	*	66.67	*	56.66	29.60	59.81	35.28
Multi-Racial*	*	*	*	*	*	50.00	45.45	50.67	34.11
Student With Disabilities*	*	*	*	*	*	29.87	19.59	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	20	80.00	*	60.00	*	45.22	22.40	44.58	30.21
Female	14	78.57	*	80.00	*	64.56	35.71	60.41	35.50
Male	17	64.71	*	64.00	*	47.00	25.90	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	21	80.95	*	56.52	*	44.38	22.73	44.21	30.07
Non-Gap	10	50.00	*	91.67	*	65.43	43.18	66.71	42.53

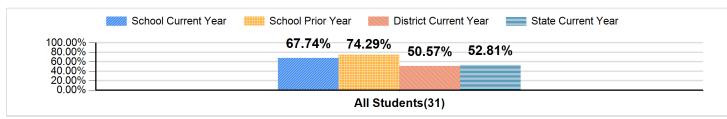
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Meade 46-1 | Whitewood Elementary - 04

Academic Growth: Math - All Students



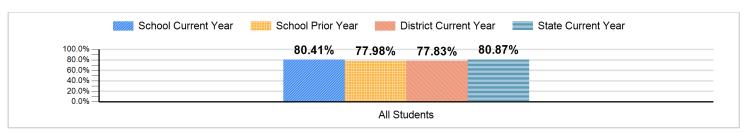
Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	31	67.74	*	74.29	*	50.57	33.33	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	35.71	20.00	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	39.02	38.10	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	28	67.86	*	70.00	*	51.31	33.33	57.35	35.81
Multi-Racial*	*	*	*	*	*	56.52	45.45	47.92	33.41
Student With Disabilities*	*	*	*	*	*	33.12	25.88	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	20	65.00	*	70.00	*	45.74	34.88	41.18	29.54
Female	14	64.29	*	60.00	*	51.53	33.82	53.50	33.59
Male	17	70.59	*	80.00	*	49.63	32.81	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	21	66.67	*	73.91	*	43.35	31.84	41.30	29.93
Non-Gap	10	70.00	*	75.00	*	56.79	36.47	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



Attendance: Data Matrix

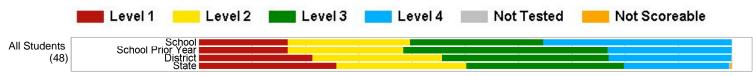
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	97	80.41	77.98	77.83	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	84	84.52	80.21	81.13	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	13	69.23	64.71	70.77	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	52	71.15	74.60	67.86	69.98
Female	51	74.51	79.55	76.63	80.65
Male	46	86.96	76.92	78.89	81.08
Migrant	*	*	*	*	85.80
Gap	56	73.21	75.36	70.39	72.72
Non-Gap	41	90.24	82.50	84.84	91.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	48	16.67	22.92	25.00	35.42	0.00	0.00	16.67	21.67	38.33	23.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	42	14.29	26.19	26.19	33.33	0.00	0.00	15.09	22.64	37.74	24.53	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	13.79	31.03	17.24	37.93	0.00	0.00	23.08	25.64	35.90	15.38	0.00	0.00
Female	23	8.70	17.39	34.78	39.13	0.00	0.00	9.52	23.81	28.57	38.10	0.00	0.00
Male	25	24.00	28.00	16.00	32.00	0.00	0.00	20.51	20.51	43.59	15.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	16.67	30.00	16.67	36.67	0.00	0.00	23.81	26.19	33.33	16.67	0.00	0.00
Non-Gap	18	16.67	11.11	38.89	33.33	0.00	0.00	0.00	11.11	50.00	38.89	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.28	24.32	31.31	23.00	0.10	0.00	25.77	24.39	29.57	19.70	0.29	0.28
Hispanic / Latino	18.60	34.88	32.56	13.95	0.00	0.00	36.54	28.03	22.73	10.35	0.52	1.83
American Indian / Alaskan Native	33.33	15.38	38.46	12.82	0.00	0.00	57.31	23.54	14.80	3.78	0.57	0.00
Asian	*	*	*	*	*	*	27.90	22.89	22.60	22.60	0.29	3.72
Black / African American	*	*	*	*	*	*	41.20	24.21	22.14	8.53	0.54	3.38
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.71	25.71	34.29	11.43	0.00	2.86
White / Caucasian	21.06	23.41	31.41	24.00	0.12	0.00	18.88	24.18	33.15	23.56	0.22	0.00
Multi-Racial	19.57	36.96	21.74	21.74	0.00	0.00	28.90	26.08	26.82	17.92	0.28	0.00
Student With Disabilities	48.84	23.84	18.02	9.30	0.00	0.00	57.56	22.58	13.33	5.94	0.56	0.03
English Language Learners	*	*	*	*	*	*	53.61	21.78	12.98	4.35	0.56	6.72
Economically Disadvantaged	27.54	29.41	25.13	17.91	0.00	0.00	39.58	26.37	22.82	10.27	0.36	0.60
Female	15.84	23.21	32.75	28.20	0.00	0.00	21.90	23.70	31.05	22.80	0.26	0.29
Male	26.05	25.29	30.04	18.44	0.19	0.00	29.44	25.05	28.17	16.75	0.32	0.27
Migrant	*	*	*	*	*	*	51.90	17.09	8.23	4.43	1.90	16.45
Gap	30.06	28.18	25.89	15.87	0.00	0.00	39.48	26.54	22.56	10.51	0.39	0.53
Non-Gap	12.99	20.67	36.42	29.72	0.20	0.00	10.36	21.98	37.46	30.03	0.18	0.00

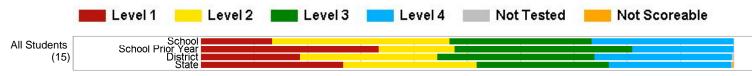
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15	13.33	33.33	26.67	26.67	0.00	0.00	33.33	14.29	33.33	19.05	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	15.38	38.46	23.08	23.08	0.00	0.00	26.32	15.79	36.84	21.05	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	41.18	17.65	23.53	17.65	0.00	0.00
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	41.67	8.33	41.67	8.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	41.18	17.65	23.53	17.65	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.56	25.76	29.55	25.76	0.38	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	18.18	27.27	36.36	18.18	0.00	0.00	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	20.00	20.00	40.00	20.00	0.00	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19.30	25.00	28.95	26.32	0.44	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	0.00	36.36	27.27	36.36	0.00	0.00	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	30.36	26.79	32.14	10.71	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	23.96	27.08	27.08	21.88	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	18.18	25.00	30.30	26.52	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	18.94	26.52	28.79	25.00	0.76	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	22.66	27.34	31.25	18.75	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	14.71	24.26	27.94	32.35	0.74	0.00	11.95	22.27	30.80	34.86	0.12	0.00

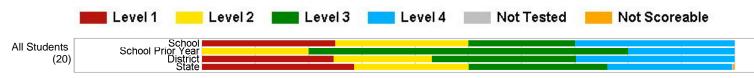
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20	25.00	25.00	20.00	30.00	0.00	0.00	0.00	20.00	60.00	20.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	17.65	29.41	23.53	29.41	0.00	0.00	0.00	15.38	61.54	23.08	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	20.00	26.67	13.33	40.00	0.00	0.00	*	*	*	*	*	*
Female	10	10.00	20.00	30.00	40.00	0.00	0.00	*	*	*	*	*	*
Male	10	40.00	30.00	10.00	20.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	20.00	26.67	13.33	40.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.71	18.43	27.06	29.80	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	20.00	20.00	33.33	26.67	0.00	0.00	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	27.27	9.09	45.45	18.18	0.00	0.00	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	23.83	16.82	27.57	31.78	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	46.15	46.15	0.00	7.69	0.00	0.00	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	61.90	21.43	4.76	11.90	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	32.67	23.76	18.81	24.75	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	15.08	16.67	32.54	35.71	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	34.11	20.16	21.71	24.03	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	35.38	21.54	20.00	23.08	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	13.60	15.20	34.40	36.80	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

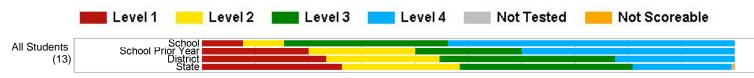
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13	7.69	7.69	30.77	53.85	0.00	0.00	20.00	20.00	20.00	40.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12	8.33	8.33	33.33	50.00	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.29	21.29	32.93	22.49	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	58.33	8.33	33.33	0.00	0.00	0.00	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.72	20.36	34.39	23.53	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	53.49	20.93	16.28	9.30	0.00	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	26.00	32.00	27.00	15.00	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	17.14	15.24	37.14	30.48	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	27.78	25.69	29.86	16.67	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	30.89	30.08	26.02	13.01	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	15.87	12.70	39.68	31.75	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

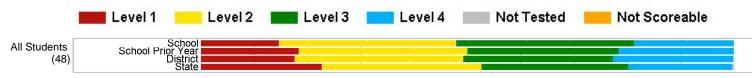
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	48	14.58	33.33	33.33	18.75	0.00	0.00	18.33	31.67	28.33	21.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	42	11.90	33.33	35.71	19.05	0.00	0.00	16.98	33.96	28.30	20.75	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	20.69	34.48	27.59	17.24	0.00	0.00	28.21	30.77	23.08	17.95	0.00	0.00
Female	23	13.04	39.13	30.43	17.39	0.00	0.00	9.52	33.33	38.10	19.05	0.00	0.00
Male	25	16.00	28.00	36.00	20.00	0.00	0.00	23.08	30.77	23.08	23.08	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	20.00	36.67	26.67	16.67	0.00	0.00	26.19	28.57	26.19	19.05	0.00	0.00
Non-Gap	18	5.56	27.78	44.44	22.22	0.00	0.00	0.00	38.89	33.33	27.78	0.00	0.00

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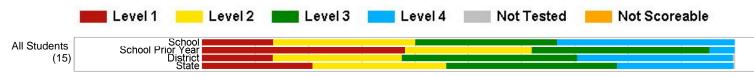
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.53	31.71	28.06	22.59	0.10	0.00	22.67	29.97	27.58	19.48	0.30	0.00
Hispanic / Latino	23.26	34.88	30.23	11.63	0.00	0.00	37.18	32.88	19.75	9.79	0.40	0.00
American Indian / Alaskan Native	28.21	33.33	38.46	0.00	0.00	0.00	54.83	28.29	12.65	3.58	0.65	0.00
Asian	*	*	*	*	*	*	28.04	25.46	26.18	20.17	0.14	0.00
Black / African American	*	*	*	*	*	*	44.20	32.13	17.06	6.15	0.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	40.00	25.71	14.29	0.00	0.00
White / Caucasian	16.82	31.18	27.76	24.12	0.12	0.00	15.04	29.83	31.29	23.62	0.23	0.00
Multi-Racial	17.39	39.13	17.39	26.09	0.00	0.00	26.08	33.30	24.62	15.66	0.34	0.00
Student With Disabilities	41.28	27.91	18.60	12.21	0.00	0.00	51.45	26.93	14.09	6.91	0.62	0.00
English Language Learners	*	*	*	*	*	*	54.40	26.75	13.94	4.63	0.28	0.00
Economically Disadvantaged	25.94	32.09	25.13	16.84	0.00	0.00	36.64	32.53	20.91	9.56	0.36	0.00
Female	16.70	33.41	31.24	18.66	0.00	0.00	22.43	31.04	28.09	18.19	0.26	0.00
Male	18.25	30.23	25.29	26.05	0.19	0.00	22.91	28.96	27.09	20.69	0.34	0.00
Migrant	*	*	*	*	*	*	65.82	23.42	8.23	2.53	0.00	0.00
Gap	26.93	32.57	25.05	15.45	0.00	0.00	36.11	32.40	21.05	10.05	0.39	0.00
Non-Gap	8.66	30.91	30.91	29.33	0.20	0.00	7.57	27.25	34.93	30.07	0.19	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15	13.33	26.67	26.67	33.33	0.00	0.00	38.10	23.81	33.33	4.76	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	15.38	23.08	30.77	30.77	0.00	0.00	31.58	26.32	36.84	5.26	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	47.06	17.65	29.41	5.88	0.00	0.00
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	50.00	25.00	25.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	47.06	17.65	29.41	5.88	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.26	24.24	32.95	29.17	0.38	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	9.09	27.27	36.36	27.27	0.00	0.00	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	20.00	20.00	60.00	0.00	0.00	0.00	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.28	23.68	32.46	31.14	0.44	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	27.27	36.36	9.09	27.27	0.00	0.00	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	28.57	19.64	30.36	21.43	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	21.88	19.79	36.46	21.88	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	13.64	27.27	38.64	20.45	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	12.88	21.21	27.27	37.88	0.76	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	19.53	21.09	35.94	23.44	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.35	27.21	30.15	34.56	0.74	0.00	7.00	20.83	38.55	33.48	0.14	0.00

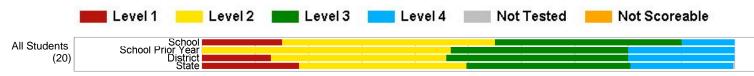
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	20	15.00	40.00	35.00	10.00	0.00	0.00	0.00	46.67	33.33	20.00	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	17	5.88	41.18	41.18	11.76	0.00	0.00	0.00	53.85	23.08	23.08	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	15	20.00	33.33	33.33	13.33	0.00	0.00	*	*	*	*	*	*		
Female	10	10.00	40.00	40.00	10.00	0.00	0.00	*	*	*	*	*	*		
Male	10	20.00	40.00	30.00	10.00	0.00	0.00	*	*	*	*	*	*		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	15	20.00	33.33	33.33	13.33	0.00	0.00	*	*	*	*	*	*		
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*		

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			District Cu	ırrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.94	32.94	34.12	20.00	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	6.67	40.00	46.67	6.67	0.00	0.00	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	18.18	45.45	36.36	0.00	0.00	0.00	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	12.15	32.24	33.18	22.43	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	30.77	30.77	23.08	15.38	0.00	0.00	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	47.62	26.19	19.05	7.14	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	16.83	39.60	27.72	15.84	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	9.52	36.51	39.68	14.29	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	16.28	29.46	28.68	25.58	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	20.00	37.69	29.23	13.08	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	5.60	28.00	39.20	27.20	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	13	15.38	30.77	38.46	15.38	0.00	0.00	20.00	30.00	10.00	40.00	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	12	16.67	33.33	33.33	16.67	0.00	0.00	*	*	*	*	*	*		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*		
Female	*	*	*	*	*	*	*	*	*	*	*	*	*		
Male	*	*	*	*	*	*	*	*	*	*	*	*	*		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*		
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*		

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			District Cu	ırrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.49	27.31	24.50	25.70	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	50.00	25.00	25.00	0.00	0.00	0.00	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.36	28.05	24.43	27.15	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	48.84	30.23	13.95	6.98	0.00	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	32.00	30.00	23.00	15.00	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	20.00	29.52	22.86	27.62	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	24.31	25.69	25.69	24.31	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	34.96	30.89	21.14	13.01	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.32	23.81	27.78	38.10	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

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